

ESSER II

Creative Space

We invite you to review the items below to facilitate creative thinking on the specific topic presented.

Accelerated Learning

How can ESSER II funding support this priority?

Special Populations

Consider utilizing these funds to increase access for your special populations. Focus on personalized instruction, family connections and involvement. Any activity allowed under ESEA, IDEA, AEFLA, Perkins, or McKinney-Vento, which all focus on special populations in many ways, are considered allowable expenses.²⁻⁹

Social Emotional Learning Programming

Consider utilizing these funds to intentionally embed long term programs to provide mental health and wellbeing supports that can become part of your schools climate and culture. Visit our SEBW page [here](#) for more information.^{10, 11, 25, 26}

Academic Programming and Assessment

Consider utilizing these funds for assessing learning loss and to support high quality virtual instruction and programming as well as incorporating creative or enrichment programming that can help build SEL skills while increasing retention and engagement among other outcomes.¹⁵⁻¹⁷

Out-of-School Time Programming

Consider utilizing these funds to support out-of-school time programming by increasing access to existing programs, encouraging educator participation through stipends, or partnering with local organizations to offer programming. Visit our Supporting Afterschool & Summer Learning with ESSER II funding [here](#).¹²⁻¹⁴

Interested in our data?
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